

American Government & Politics: A Christian Worldview.

Chapter X for Five-Year-Olds

TEACHER INSTRUCTIONS/KEY

Purpose

Students distill the main ideas of a book section they choose into no more than 10 sentences, or a short fable/fairy tale—direct at a group of five-year-olds. (In the process, they ideally reinforce the section's concepts in their own heads!)

Prep

Assign a different book section for each student in your class.

Alternative: Allow students to choose any book section they want after you explain the instructions.

Instructions

1. Tell students which book section they've been assigned to (or hold off on this step if you're going to allow students to choose their own book sections), and have students get a piece of paper.
2. Explain to students that their job is to sum up one or two main ideas from the book section that you (or they) chose. **Their audience is a group of five-year-olds!** They may take either of these two approaches:
 - Write a straight-up summary of **no more than 10 sentences, no more than 100 words total.**
 - Write a story or fairy tale about some character or characters who learn one or two main ideas from the section. These stories may be **up to 250 words long.**

(Of course, you may modify these parameters however you wish.)

Tell students they're welcome to be creative and use humor to make their point! REMEMBER: They should write so five-year-olds can understand their pieces!

3. Give students 15–20 minutes to finish.
4. Go around the room and have students read their summaries and stories! (You might have students vote on the best tale/fable/summary.)