

***American Government & Politics: A Christian Worldview.***  
**“‘The Tenth Amendment.’ I Said, ‘THE TENTH AMENDMENT.’” (20–25 Minutes)**

**TEACHER INSTRUCTIONS**

**Goal**

Students answer questions creatively using the answer “The Tenth Amendment.”

**Instructions**

1. Students work individually or in pairs/small groups; allow 12–15 minutes.
2. Go around the room (or however you want to handle it) and get volunteers to answer each claim, with students saying, “The Tenth Amendment says that’s illegal,” but creatively and with humor (and poetry at least once).
3. Idea: Ask students to vote for the best/funniest/most creative answers.

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The correct response to all these claims by a big-government supporter is “No. That’s not a power granted to the U.S. government, and the Tenth Amendment says that if the power isn’t granted to the U.S. government, it may not take that power.” But that answer gets a little boring if you say it 100 times in a row. Your group’s job: to restate that answer *in other words* each time you answer the below claims. Rules: (1) be creative, (2) have at least one response be humorous, and (3) write one answer as a rhyming poem.

“Some parents aren’t educating their children properly. Congress should approve all Christian school and homeschool programs.”

“Too many Americans can’t afford health insurance. The federal government needs to take over health care.”

“College is too expensive. The federal government should pay tuition for all students.”

“Rent keeps going up. Washington should set limits on how much landlords can charge.”



“Americans are eating unhealthful foods. The federal government should regulate restaurant menus and diets.”

“Some local governments make poor decisions. Washington should have authority to overrule them if needed.”

“Too many Americans are unemployed. The federal government should create jobs and place people into them.”

“Some books contain misinformation. The federal government should decide which books libraries can buy.”