

American Government & Politics: A Christian Worldview.
Short Films on the Fourth Amendment's "Exclusionary Rule" (12–15 Minutes)

TEACHER INSTRUCTIONS

Goal

Students review the “exclusionary rule,” its pros and cons, and its exceptions.

Instructions

1. Play the short film (5:31) titled “What Is the Exclusionary Rule?” here:
<https://www.youtube.com/watch?v=vF18bwi4ACA>, and tell students to take notes.
2. Have students in pairs/groups discuss for 3–5 minutes, and then discuss as a class.
3. Play the short film (3:11) of “Five Exceptions to the Exclusionary Rule” here:
<https://www.youtube.com/watch?v=Q3GVRMlqZNw>, and tell students to take notes.
4. Have students in pairs/groups discuss for 3–5 minutes, and then discuss as a class.

Debrief/Wrap-Up Questions

1. Do these short films make you rethink any of your group’s answers on the “Fourth Amendment: The Evidence Dilemma” activity?
2. Can you think of a general principle that could guide whether or not evidence should be allowed in a courtroom setting?