

***American Government & Politics: A Christian Worldview.* Newspaper Headline/Story  
Based on the Chapter “Article II: ‘Gods’ on Mount Olympus?”**

**TEACHER INSTRUCTIONS/KEY**

**Purpose**

Students demonstrate that they understood the main ideas of a book section by turning those ideas into newspaper headlines, subheadlines, and short articles.

**Instructions**

1. Pass out Pages 2 & 3 (print them front to back if at all possible!) and read the instructions together. Give students 15–20 minutes to complete individually.
2. Tell students to **keep their headlines and articles secret**; tomorrow we’ll read them in class!
3. Remind student to **BRING THEIR STORIES TO CLASS TOMORROW**.

## ***American Government & Politics: A Christian Worldview. Newspaper Headline/Story***

(This activity will be based on the book section “Article II: ‘Gods’ on Mount Olympus?”) Create (1) a main, large newspaper story headline, (2) a subheadline that gives short details, and (3) a story that sums up the points made in the section.

On the back of this page is a short article on which you can base **the writing style** of your story. Your headline must capture the main idea quickly and clearly, like a newspaper, and your story should use short, punchy lines, not long sentences.

### **KEEP YOUR HEADLINE, SUBHEADLINE, AND STORY SECRET!**

Use this page to brainstorm and generate ideas; put these in some kind of order before writing your big headline, subheadline, and article on the template on the back of this page. (You’ll see the specific spaces in which to write your big headline, subheadline, and article.)

Feel free to have fun with this and use humor, but make sure your writing **shows knowledge** about at least one or more sections about the Article III chapter!

### **Brainstormed Ideas:**

## GOVERNMENT STUDENTS WRITE THEIR OWN NEWS STORIES, HAVE SO MUCH FUN THEY START THROWING CASH AT INSTRUCTOR

By S. C. NOTFILC  
Government Writer

A local classroom studying *American Government & Politics: A Christian Worldview* recently turned into what witnesses described as “a full-scale newsroom,” after students were ~~forced~~ assigned to write their own news stories explaining what they learned from a book section on Article III: the Supreme Court.

The assignment sounded simple enough: read the book section, think about the sub-sections describing the U.S. Supreme Court, and write a short, informative (possibly humorous) newspaper article summarizing one or more of the section’s main ideas.

What followed, however, was something closer to controlled chaos.

Students quickly began scribbling headlines, debating government points, and trying to outdo one another with dramatic news-style language. One student reportedly shouted, “Extra! Extra! Read all about it!” while waving his paper in the air.

Another student announced that the newswriting assignment “felt like an early Christmas vacation.” Other students expressed their enthusiasm for the activity by cheering, lightly applauding, and setting fire to classroom furniture.

Observers say several students laughed so hard at their own headlines that they fell out of their chairs and had to be strapped in again.

By the time the assignment ended, students who had not gone clinically insane had produced a stack of front-page stories explaining how Article III defines and limits the U.S. Supreme Court.

One American government teacher (who requested anonymity) said, “I heard several students saying that they couldn’t *believe* they actually had to do something like this—so yeah, I think they were pretty excited about it.”

Experts are still investigating. ■