

Economics: A Christian Worldview. Chapter X for Five-Year-Olds

TEACHER INSTRUCTIONS/KEY

Purpose

To get students to take a chapter of their economics book and distill its main ideas into no more than three sentences, or 75 words, OR to rewrite it as a story of no more than 100 words. The catch: These summaries/stories must be directed to a group of five-year-olds!

Prep

- Print this instruction page (no handouts today; do this as a class).
- Assign a different book section for each student in your class. (**Suggestion:** Choose sections that review economics concepts, not ones that simply give students practice examples such as answering economic fallacies or responding to a claim.)

Time

20-25 minutes

Instructions

1. Tell each student which book section he has been assigned to, and have students get a piece of paper.
2. Explain to students that their job is to sum up one or two main ideas from their book sections. **Their audience is a group of five-year-olds!** They may take either of these two approaches:
 - Write a straight-up summary of **no more than three sentences, no more than 75 words total.**
 - Write a story about some character or characters who learn one or two main ideas from the section. These stories may be **up to 100 words long.**

(Of course, you may modify these parameters however you wish.)

Tell students they're welcome to be creative and use humor to make their point!

3. Give students 15-20 minutes to finish.
4. Go around the room and have students read their summaries and stories!