

# *Economics: A Christian Worldview. The Luxury Job Game*

## **TEACHER INSTRUCTIONS/KEY**

### **Goal**

To help students see, as in the case of “The Rich and the Poor: A Fairy Tale,” how things that the rich buy also contribute to the wealth of those less wealthy.

### **Time**

15-20 minutes

### **Instructions**

1. Divide the class up into even groups (up to five groups, based on the jobs associated with the below five bullets; of course, you can pick whatever other items that aren't in this list). Explain that the super-rich have things that ordinary people don't:
  - Personal chefs
  - Private airplanes
  - Mansions
  - \$100,000+ automobiles
  - Private islands that they use to vacation or live part-time
2. Tell students which group they belong in (one of the bullet points above), and let them sit together.
3. Explain to students: Your job is to come up with every job that you can think of that is required to produce the item/service that your group has been assigned to. **The goal: for each group to come up with 10-15 jobs per item/service.**
4. Give groups 8-10 minutes to finish.
5. Each group presents its list to the class.

### **Debriefing**

Ask students:

1. How many workers depend on “luxuries”?
2. What happens to those jobs if luxuries disappear?
3. What is the lesson to focus on here?