

***Economics: A Christian Worldview.***  
**Snappy Answers to Economics Questions, Part 1 (15-20 Minutes)**

**TEACHER INSTRUCTIONS**

**Prep**

Print this page and a copy of Page 2 for each student.

**Instructions**

1. This activity helps students come up with Biblical, informative answers to Economics questions asked by hypothetical friends/acquaintances/critics/random strangers who accost them on street corners.
2. Hand out Page 2 to students, and read the instructions together.
3. Give students 6-8 minutes to answer the questions **INDIVIDUALLY (students' answers must be 20 words or fewer!)**.
4. Tell students: **“Don’t let anyone see your answers!”**
5. When time’s up, collect the answer sheets.
6. Tell students: **“You’re going to vote for the best, most-accurate, and snappiest-without-being-rude answers to these five questions. DO NOT VOTE FOR YOUR OWN ANSWERS.”**
7. Read Question #1 out loud, followed by all the answers students wrote to that question.
8. Ask students one at a time to vote for the answer to Question #1 that they thought was the best, and tally up the votes.
9. Announce: **“The winner to Question #1 is [answer here], which was written by...[student name here]!”**
10. Continue with Questions #2 - #5 until all votes are taken.
11. (If you want, you can award bonus points to winners.)

# ***Economics: A Christian Worldview. Snappy Answers to Economics Questions, Part 1***

Come up with an answer to these five questions that a friend/acquaintance/critic asks you about Economics topics we've discussed. Each answer must be...

- (a) snappy (**20 words or fewer**—feel free to use humor to make your point 😊),
- (b) correct/accurate, and
- (c) polite—no rude insults!

## **The Questions:**

1. “Yes, I understand that the word *economics* is related to the word ‘steward’ in the Bible. Why can’t *you* understand that, just like a steward takes care of a household, we should put committees in place to take care of our nation’s economic decisions?”  

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2. “Why are you against that proposed government bill that protects computer manufacturers in the U.S. from being put out of business by Brazilian computer companies? Don’t you want our economy to be strong?”  

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3. “What’s wrong with having a Department of Literacy to help elementary school kids learn to read? A lot of those kids are poor, and doesn’t Jesus say, ‘Thou shalt love thy neighbor as thyself?’”  

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4. “We *have* to have the government regulate and tax millionaire business owners. If they don’t, won’t it encourage them to run their businesses based on their own greed and selfishness?”  

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5. “You say the government shouldn’t regulate the economy? So you just want all businesses to rip off customers or hurt them with shoddy-quality products that could injure or kill them?”  

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**Now, go back and make sure your answers are all 20 words or fewer!**