

# ***Economics: A Christian Worldview*– National Milk Committee**

## **(TEACHER INSTRUCTIONS/KEY)**

### **Purpose**

Students see the impossibility of efficiently managing even one item for a nation, as compared to managing a single household like a steward.

### **Time**

8-10 minutes

### **Instructions**

1. Tell students: “You as a group have been appointed as the National Milk Committee. Your jobs:
  - (a) To set the price of milk for the entire country
  - (b) To determine how much milk should be produced for the entire country
2. Ask class: “What different aspects/considerations are you going to have to think about?” Let them answer, and write the answers on the board. Potential answers include these:
  - Location differences
  - Potential negative events (cow illnesses, drought, etc.)
  - Transportation costs
  - Different prices and cost of living averages across the country
  - Milk preferences and flavors (lactose free, skim, whole, raw, chocolate, blueberry, mustard, etc.)
3. Keep pressing students to answer all these questions until they realize: *They don't have enough knowledge to make these decisions for the nation.*
4. Tell/ask students:

### **Wrap-Up Questions**

- Why is managing one household possible?
- I know you're not all experts on dairy farming and distribution. But even if you were, why would managing millions of decisions about milk production, distribution, and consumption still be impossible?
- Connect to: “Full. Time. Job.” of a steward.