

Civics: A Christian Worldview.
Terror to Evil or Not? (8-10 minutes)

TEACHER INSTRUCTIONS/KEY

Instructions

1. **Objective:** Students differentiate between what the Bible says is the proper purpose of the law (to be a “terror” to “evil” [harm]) with real-life examples.
2. Print this page for yourself—no handout for students!
3. Read the following statements and ask students this: **“Should the law should PUNISH or LEAVE ALONE those committing the acts, based on the Bible’s standard?”** (“Why did you choose ___?”)

Scenarios

1. A man breaks into his neighbor’s garage at night and steals a bicycle. (PUNISH)
2. A woman refuses to attend church on Sunday and sleeps in instead. (LEAVE ALONE)
3. A company dumps toxic waste into a river that poisons nearby families’ drinking water. (PUNISH)
4. A teenager lies to his parents about finishing his homework. (LEAVE ALONE)
5. A man punches a stranger during an argument in a parking lot. (PUNISH)
6. A restaurant owner refuses to serve foods that violate his personal religious beliefs. (LEAVE ALONE)
7. A scammer tricks elderly people into sending him money for fake prizes. (PUNISH)
8. A citizen speaks harshly and rudely about the mayor on social media. (LEAVE ALONE)
9. A driver speeds through a neighborhood and hits a pedestrian. (PUNISH)
10. A man spends his entire paycheck on video games instead of saving money. (LEAVE ALONE)
11. A landlord refuses to rent apartments to ethnicities that she is prejudiced against. (PUNISH)
12. A woman drinks too much at home and makes poor personal choices but harms no one. (LEAVE ALONE)
13. A contractor takes payment for a job and never shows up to do the work. (PUNISH)
14. A group of friends gathers privately to read books the government dislikes. (LEAVE ALONE)
15. A thief steals tools from a work truck parked on the street overnight. (PUNISH)