Home School Partners Course Guide – ENG 123 (Composition II)

Course Description

This course is designed to teach the learner skills in writing, critical reading, and thinking, culminating in a 1500-word literary analysis research paper in MLA format. The student also reads many different examples of classic literature that give effective examples of how to persuade, teach, and present ideas. Some atten-tion is given to the basics of grammar, spelling, parts of speech, sentence structure, and punctuation. Assign-ments are designed to help the student read discerningly, think logically, and write accurately. Students read approximately 250,000 words.

Required Texts:

*Classic Literature for Christian Homeschoolers*, Scott Clifton, Editor:

*Volume 1: Classic Mysteries*

*Volume 2: Science Fiction Classics*

*Volume 3: Classic Tales*

*Volume 4: Short Story Classics*

*The Elements of Style*, William Strunk (provided)

Content (List of Principal Topics):

Unit 1: Writing Review: Setup, Proofreading, Revision

Unit 2: Persuasive Essay

Unit 3: Editing Written Arguments

Unit 4: Opinion Piece (“Op-Ed”) Essay Overview and Writing

Unit 5: Newspaper Writing Overview

Unit 6: News Article Essay and Revision

Unit 7: Research Essay Intro, Topic Selection, Source Gathering, and Draft

Unit 8: Research Essay Revision, Formatting, Final Draft

Course Learning Outcomes:

1. Critically evaluate and interpret a variety of classic literature genres and texts.
2. Demonstrate understanding of the various contexts (social, political, cultural, and historical) that influence literary and other texts.
3. Produce college-level writing pieces that demonstrate understanding of texts and ideas offered, while effectively present the student’s own thoughts and original ideas.
4. Practice proofreading, editing, and revising using established grammar and usage rules.
5. Select appropriate sources using the library and electronic resources to produce (among other writing pieces) an academic paper in formal MLA documentation.
6. Compare writers’ sometimes secular/humanistic worldviews with a Christian worldview.

**Grading scale:**

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| 90-100% | A |
| 80-89.99% | B |
| 70-79.99% | C |
| 60-69.99% | D |
| 0-59.99% | F |